

EXAMINATION BRANCH

II YEAR B.TECH –II SEMESTER – R23 REGULATION – IST MID TERM EXAMINATIONS MARCH -2025

TIME: FN: 10.30 AM TO 12.30 PM

AN : 01.30 PM TO 03.30 PM

BRANCH	DATE, SESSION AND DAY				
	10-03-2025 FN MONDAY	10-03-2025 AN MONDAY	11-03-2025 FN TUESDAY	12-03-2025 FN WEDNESDAY	13-03-2025 FN THURSDAY
ELECTRICAL & ELECTRONICS ENGG. (02- EEE)	Solid Mechanics & Hydraulic Machines (SM&HM)	Measurements & Instrumentation (MI)	Electrical Machines–II (EM-II)	Digital Electronics (DE)	Power System-II (PS-II)
MECHANICAL ENGINEERING (03- ME)	Basic Electrical & Electronics Engineering(BEEE)	IC Engines & Gas Turbines (ICE>)	Instrumentation & Control Systems(ICS)	Kinematics of Machinery(KOM)	Fluid Mechanics & Hydraulic Machines (FM&HM)
ELECTRONICS & COMMUNICATIONS ENGG. (04- ECE)	Probability Theory & Stochastic Processes (PTSP)	Electromagnetic Fields & Transmission Lines (EMTL)	Analog & Digital Communications (ADC)	Linear & Digital IC Applications (LDICA)	Electronic Circuit Analysis (ECA)
COMPUTER SCIENCE & ENGINEERING (05- CSE)	Discrete Mathematics (DM)	Business Economics & Financial Analysis (BEFA)	Operating Systems (OS)	Database Management Systems (DBMS)	Software Engineering (SE)
INFORMATION TECHNOLOGY (12-IT)	Discrete Mathematics (DM)	Business Economics & Financial Analysis (BEFA)	Operating Systems (OS)	Database Management Systems (DBMS)	Java Programming (JP)
COMPUTER SCIENCE & ENGINEERING (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING) (66-CSE(AI&ML))	Discrete Mathematics (DM)	Automata Theory & Compiler Design(ACD)	Introduction to Artificial Intelligence(AI)	Database Management Systems(DBMS)	Object Oriented Programming through Java(OOPJ)
COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE) (67-CSE(DS))	Discrete Mathematics (DM)	Business Economics & Financial Analysis (BEFA)	Operating Systems (OS)	Database Management Systems (DBMS)	Software Engineering (SE)

NOTE : NO STUDENT WILL BE ALLOWED AFTER COMMENCEMENT OF THE EXAMINATION.

CONTROLLER OF EXAMINATIONS

PRINCIPAL

Copy to:

01. All Deans

02. All H.O.D

03. Information to Students.